|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Score of 1** | **Score of 2** | **Score of 3** | **Score of 4** |
| **Invention** | Students are **not** generating new ideas and concepts, making new associations between ideas and concepts, and thinking in new ways | Students are generating new ideas and concepts, making new associations between ideas and concepts, and thinking in new ways **occasionally.** | Students are generating new ideas and concepts, making new associations between ideas and concepts, and thinking in new ways **most of the time.** | Students are **consistently** generating new ideas and concepts, making new associations between ideas and concepts, and thinking in new ways. |
| **Self Direction** | Students **do not** take ownership of their learning. | Students only take ownership of their learning **occasionally**. | Students take ownership of their learning **most of the time**. | Students **consistently** take ownership of their learning. |
| **Collaboration** | Students are **not** engaging in meaningful interactions with others face-to-face and within a variety of digital environments . | Students areengaging in meaningful interactions with others face-to-face and within a variety of digital environments **occasionally**. | Students areengaging in meaningful interactions with others face-to-face and within a variety of digital environments **most of the time**. | Students are **consistently** engaging in meaningful interactions with others face-to-face and within a variety of digital environments . |
| **Informational Literacy** | Students are **not able** tofind, evaluate, and select appropriate resources and information. | Students find, evaluate, and select appropriate resources and information **occasionally**. | Students find, evaluate, and select appropriate resources and information **most of the time**. | Students **consistently** find, evaluate, and select appropriate resources and information. |
| **Tech Literacy** | Students **do not** use technology effectively, responsibly, and in innovative ways. | Students use technology effectively, responsibly, and in innovative ways **occasionally**. | Students use technology effectively, responsibly, and in innovative ways **most of the time.** | Students **consistently** use technology effectively, responsibly, and in innovative ways. |
| **Critical Thinking and Reasoning** | Students **do not** engage in purposeful and reflective evaluations and judgments. | Students engage in purposeful and reflective evaluations and judgments **occasionally**. | Students engage in purposeful and reflective evaluations and judgments **most of the time**. | Students **consistently**  engage in purposeful and reflective evaluations and judgments. |